

## ARC Week at Glance

**Subject:** Visual Arts

**Course:** Art II

**Grade:** 9-12

**Dates:** 1/6 — 1/10

Standard(s): VAHSVA.CR. 1 . . . VAHSVA.CR. 4 . . . VAHSVA.CR.6 . . . VAHSVACN.1. .					
Assessment(s): <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None					
	Learning Target (I am learning about...)	Criteria for Success (I can...)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	. . . art classroom and expectations and procedures.	. . . successfully demonstrate classroom procedures and expectations.	<ul style="list-style-type: none"> <li>Review course expectations (daily routine for new students, clean-up procedures)</li> </ul> <p>Introduce new grading system and rubric</p>	<ul style="list-style-type: none"> <li>Storage drawer clean-out</li> <li>Sketchbook reset</li> <li><b>m1 – Storage Clean Out</b></li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> </ul> <p>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</p>
Tuesday	. . . sketchbook cover designs.	. . . create a sketchbook cover design that reflects me as an artist.	<ul style="list-style-type: none"> <li>Review the purpose of sketchbooks</li> </ul>	<ul style="list-style-type: none"> <li>Allow students to create their second sketchbook cover designs</li> <li><b>m2 – Sketchbook Cover</b></li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> </ul> <p>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</p>
Wednesday	. . . sketchbook cover designs.	. . . create a sketchbook cover design that reflects me as an artist.	<ul style="list-style-type: none"> <li>Review the purpose of sketchbooks</li> </ul>	<ul style="list-style-type: none"> <li>Allow students to create their second sketchbook cover designs</li> <li><b>m2 – Sketchbook Cover</b></li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> </ul> <p>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</p>

Thursday	. . . narrative art and how to express emotion in art.	. . . create an array of mark-making to showcase emotion.	<ul style="list-style-type: none"> <li>• Introduction to Expressive Mark Making (convey emotion through lines)</li> </ul>	<ul style="list-style-type: none"> <li>• PPT on expressive lines and artists' exemplars</li> <li>• Students work in visual journals to create lines that document various line personalities and line emotions (<b>m3</b>).</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in the clean-up process.</li> <li>• Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>
Friday	. . . narrative art and how to express emotion in art.	. . . create an array of mark-making to showcase emotion.	<ul style="list-style-type: none"> <li>• Introduction to Expressive Mark Making (convey emotion through lines)</li> </ul>	<ul style="list-style-type: none"> <li>• PPT on expressive lines and artists' exemplars</li> <li>• Students work in visual journals to create lines that document various line personalities and line emotions(<b>m3</b>).</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in the clean-up process.</li> <li>• Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> <li>•</li> </ul>

\* ☐ Exit Ticket/Final Stretch Check   ☐ Electronic Tools   ☐ Dry Erase Boards – quick checks   ☐ Turn & Talk Discussion (verbal responses)   ☒ Teacher Observation – document Clipboard   ☒ Quick Write/Draw   ☐ Annotation   ☐ Extended Writing   ☐ Socratic Seminar   ☐ Jigsaw   ☐ Thinking Maps   ☒ Worked Examples   ☐ Other : \_\_\_\_\_